



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Listening and Conversation
2	Course number	2204208
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204094 or 2204095
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The Second Year
11	Year of study and semester (s)	The Second Semester of the First Year
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com
Telephone: 0798829382*

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com Tel:0798829382
Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30
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Dong Xiumei E-mail: 297496354@qq.com Office Hours: S.T.T 11:00-12:30 Tel: 0798829397*

18. Course Description:

As stated in the approved study plan.

This course mainly enhances oral skills with the aim to practice communication strategies. General themes will be discussed after presentation through audio-visual aids. Student will be given ample time to listen and speak on the basis of texts of varying lengths.

- 1.
2. 19. Course aims and outcomes:

A- Aims:

The aim of this course is for the students to practice their listening ability and communication skills and strategies.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to have

1. Speak Chinese confidently with good pronunciation and intonation.
2. Communicate with Chinese people in their daily life with good confidence and to hold conversation with local Chinese people on most topics..
3. Express their intentions and tell the main idea of an event with the words, phrases and sentence patterns that they have learned and that their rate of sentence errors is less than 30%.
4. To master approximate 800 words 100 grammar patterns.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Unforgettable experiences	1-2		1.2.3.4	In-class text Homework	Lesson 9
Being caught with chaff	3-4		1.2.3.4	In-class text Homework	Lesson 10
Experiences abroad	5-6		1.2.3.4	In-class text Homework	Lesson 11
Making a fool of oneself	7-8		1.2.3.4	In-class text Homework	Lesson 12
Internet and the privacy	9-10		1.2.3.4	In-class text Homework	Lesson 13
Exchange of gifts	11-12		1.2.3.4	In-class text Homework	Lesson 14
When in Rome, do as Roman do	13-14		1.2.3.4	In-class text Homework	Lesson 15
Differences between Chinese and western culture and customs	15-16		1.2.3.4	In-class text Homework	Lesson 16

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals:

Zhu Zhiping(2009). Approach: Introductory Chinese—Listening and Speaking. Beijing: Beijing Normal University Publishing Group.

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File